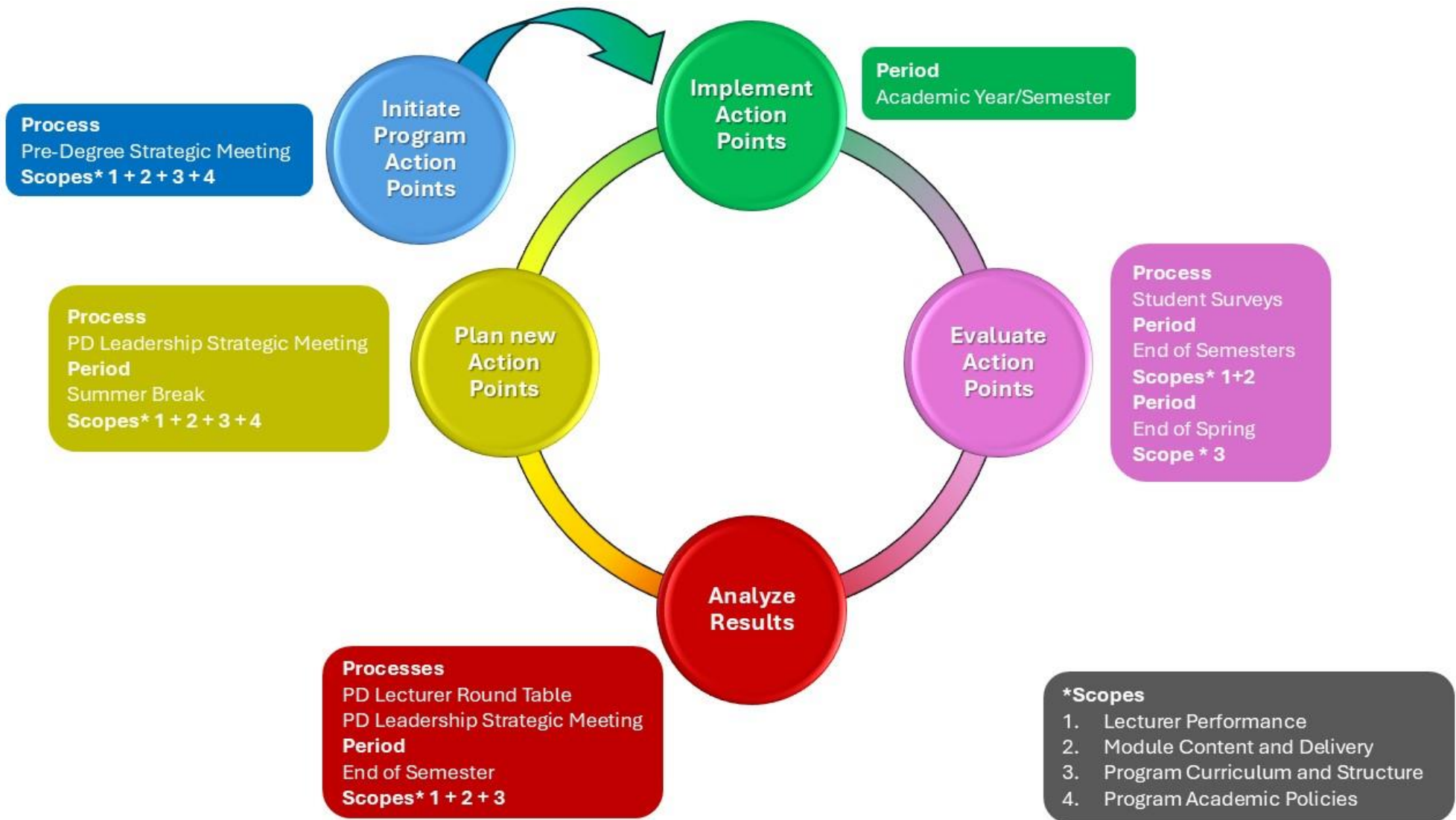




Pre-Bachelor Semester

Quality Management Report 2025

QM Cycle Process Map



I- Pre-Degree QM System

To ensure continuous improvement in academic and teaching quality, the Pre-Degree department undergoes rigorous yearly QM cycles for all its programs following the process map depicted above. These processes ensure a steady optimization of the program's structure and content alongside module delivery and improvement in teaching methodology and pedagogy. At the end of each academic year, a QM report is compiled reflecting feedback on action points from the previous cycle and presenting planned action points for the following new cycle. This report is representative of CU's commitment to transparency and academic excellence.

II- Feedback action points previous QM Cycle

Scope: Program Curriculum and Structure

Action Point: Offer a full A1 German level course with TELC certification
Status: successfully introduced
Outcome: 16 students registered in the German course which will be permanently offered in the PBS program.

Scope: Program Academic Policies

Action Point: Offer a welcome desk on arrival date
Status: successfully implemented
Outcome: this step improved the orientation process of new students

III- Executive Summary new QM Cycle

The current report is based on the different processes of the Spring 2025 semester and involves a cohort of 27 students. The surveys gave an overall positive evaluation of the PBS program, and its modules and faculty; students also felt challenged by the academic workload and evaluated the CORE modules as useful for their academic preparations. Around 95% of the students said that they will continue their undergraduate studies at CU after the PBS program. At the end of the QM cycle, the following action points were planned for the next academic year.

IV- Action points new QM Cycle

Scope: Lecturer Performance + Module Content and Delivery

Process: Student Surveys
Input: Students expressed the need for CORE mathematics modules dedicated to PBS students.
Action Point: dedicated mathematics modules for PBS students are planned for Spring 2027 semester.

Scope: Program Curriculum and Structure

Process: Student Surveys
Input: Students did not find the module 'Intercultural Competence and Culturally Sensitive Communication' useful.
Action Point: The module will not be incorporated starting Spring 2025 semester.

Process: Student Survey, PD Leadership Strategic Meeting
Input: Students applying to 'School of Business, Social and Decision Sciences' asked for another computer literacy module than 'Computational Thinking and Coding'.
Action Points: The module will not be offered for Spring 2026 semester, and a replacement module is planned for Spring 2027 semester.

V- Appendix

Student surveys' average results

Head of Pre-Degree Academics

Prof Dr Bassem Bassil



Bassem Basil

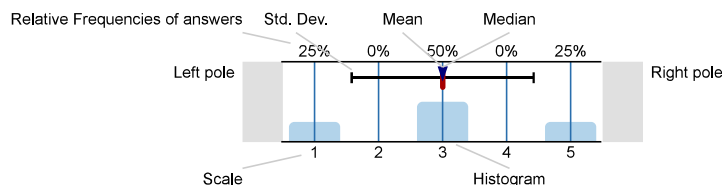
General Questionnaire ()
Semester = SS25
No. of responses = 15(0%)



Survey Results

Legend

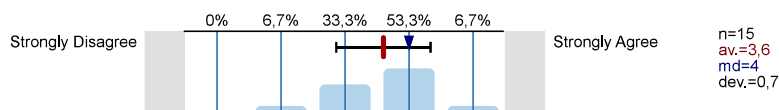
Question text



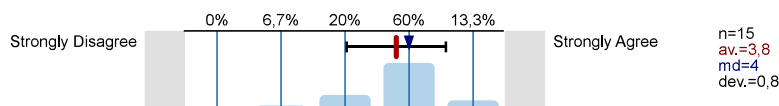
n=No. of responses
av.=Mean
md=Median
dev.=Std. Dev.
ab.=Abstention

1. Your General Feedback

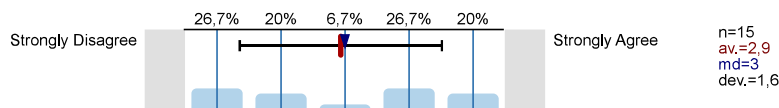
1.1) The program was academically easy for me.



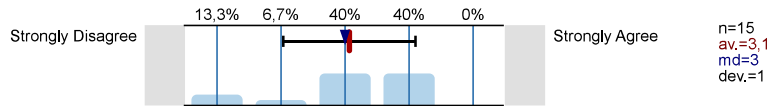
1.2) The CORE modules improved my knowledge in the subjects



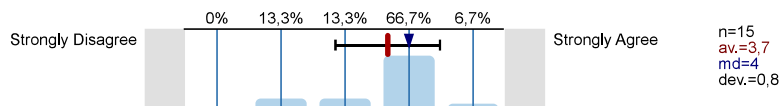
1.3) I believe the module 'Intercultural Competence and Culturally Sensitive Communication' is a useful part of the program.



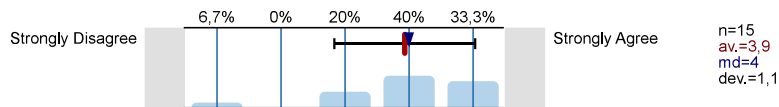
1.4) The available UGE CHOICE modules were sufficient options.



1.5) I believe the program is of added value for my education.

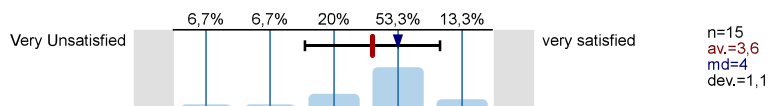


1.6) I plan to continue studying at Constructor University.

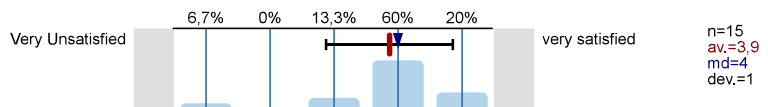


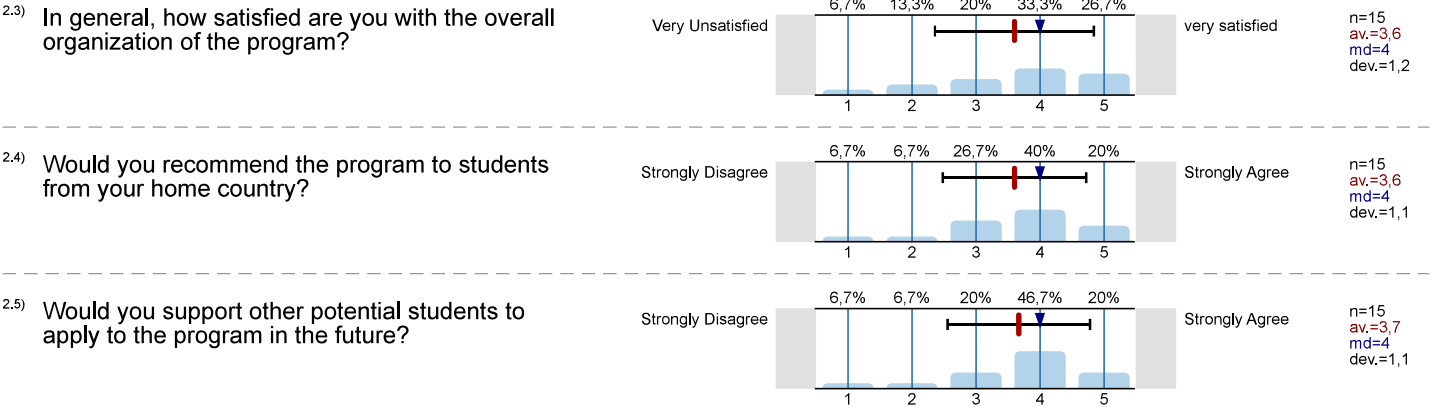
2. Your General Satisfaction

2.1) In general, how satisfied are you with the program?



2.2) In general, how satisfied are you with the overall quality of teaching in the program?





Profile

Subunit: Pre Bachelor Semester

Name of the instructor: Bassem Basil

Name of the course: General Questionnaire
(Name of the survey)

Values used in the profile line: Mean

1. Your General Feedback

1.1) The program was academically easy for me.	Strongly Disagree					Strongly Agree	n=15	av.=3,6	md=4	dev.=0,7
1.2) The CORE modules improved my knowledge in the subjects	Strongly Disagree					Strongly Agree	n=15	av.=3,8	md=4	dev.=0,8
1.3) I believe the module 'Intercultural Competence and Culturally Sensitive Communication' is a useful part of the program.	Strongly Disagree					Strongly Agree	n=15	av.=2,9	md=3	dev.=1,6
1.4) The available UGE CHOICE modules were sufficient options.	Strongly Disagree					Strongly Agree	n=15	av.=3,1	md=3	dev.=1
1.5) I believe the program is of added value for my education.	Strongly Disagree					Strongly Agree	n=15	av.=3,7	md=4	dev.=0,8
1.6) I plan to continue studying at Constructor University.	Strongly Disagree					Strongly Agree	n=15	av.=3,9	md=4	dev.=1,1

2. Your General Satisfaction

2.1) In general, how satisfied are you with the program?	Very Unsatisfied					very satisfied	n=15	av.=3,6	md=4	dev.=1,1
2.2) In general, how satisfied are you with the overall quality of teaching in the program?	Very Unsatisfied					very satisfied	n=15	av.=3,9	md=4	dev.=1
2.3) In general, how satisfied are you with the overall organization of the program?	Very Unsatisfied					very satisfied	n=15	av.=3,6	md=4	dev.=1,2
2.4) Would you recommend the program to students from your home country?	Strongly Disagree					Strongly Agree	n=15	av.=3,6	md=4	dev.=1,1
2.5) Would you support other potential students to apply to the program in the future?	Strongly Disagree					Strongly Agree	n=15	av.=3,7	md=4	dev.=1,1