CONSTRUCTOR UNIVERSITY

Innovative Universities Global Webinar

Event starts at 5PM CET
Please stand by!

OCTOBER 23, 2026

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25 YEARS CONSTRUCTOR UNIVERSITY | Higher Education STRATEGY ASSOCIATES

Season 4
2026/27

Innovative Universities Webinar



with **Dara Melnyk** and **Isak Frumin**

Construction of the webinar



60 min: 15-min presentation + discussion



Live + Recorded : Monthly live sessions and recordings on YouTube



Connect: bite-sized takeaways via website and LinkedIn #InnovativeUniversities



Co-hosts:
Prof. Isak Frumin and Dr. Dara Melnyk
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Innovative Universities Global Webinar

TEAM University: The First Entrepreneurship-Only University in Central Asia

OCTOBER 23, 2026

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Invited Guest



Mr. Azamat Nurmatov

DEAN of Faculty, TEAM University

INNOVATIVE UNIVERSITIES GLOBAL WEBINAR SERIES

TEAM University

The First Entrepreneurship-Only University in Central Asia

Azamat Nurmatov — Dean of Faculty

Tashkent, Uzbekistan

23 October 2026

YOUR SPEAKER TODAY

A dean's view from inside the model

- Dean of Faculty, TEAM University — academic quality, curriculum and assessment across all levels, student recruitment and admission
- Formerly Vice Dean of Academics and Course Leader at TEAM University
- Previously taught business and management at MDIS Tashkent, TMC Institute and British Management University
- Founder of education and business ventures; business consultant to the National Bank of Uzbekistan

THE CONTEXT

Higher education, from Central Asia to Tashkent

CENTRAL ASIA, BY NATIONAL STATISTICS OFFICES

Kazakhstan
116 universities · 678,100 students
2025/26, Bureau of National Statistics

Uzbekistan
207 institutions · 1.535M students
2025/26, gov.uz official portal

Kyrgyzstan
~74 universities · 231,000 students
2022 & 2024, National Statistical Committee

UZBEKISTAN, 2025/26 — A SYSTEM STILL EXPANDING

207
Institutions — 4x the 1991 count (52)

1.535M
Students — 5.8x since 2015/16

101 / 74 / 32
State / private / foreign institutions

51%
Of students are women

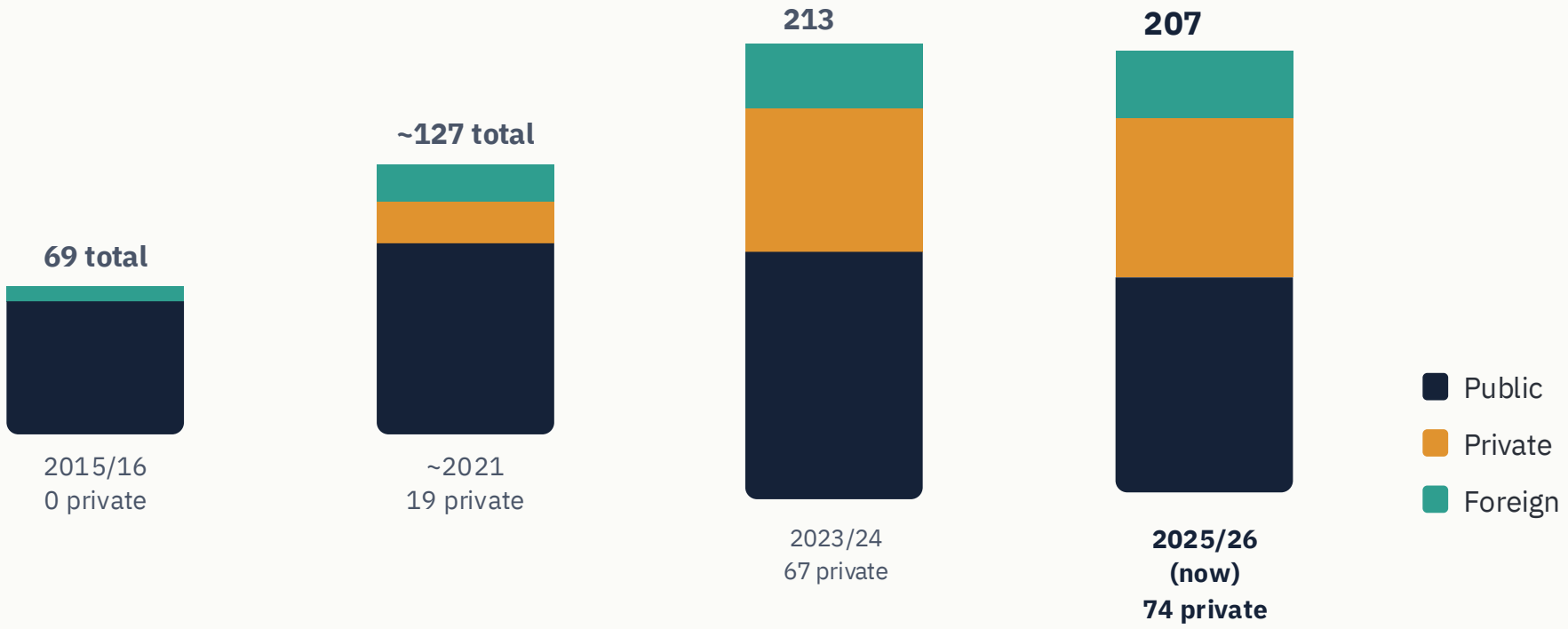
TASHKENT, 2025/26 — WHERE THE GROWTH CONCENTRATES

579,300 students enrolled in Tashkent city's higher education institutions at the start of 2025/26 — about 38% of the national total, and up roughly 64% from 354,023 in 2022/23 — the country's largest concentration of universities and students, and where TEAM is based

Sources: stat.gov.kz, Bureau of National Statistics (Kazakhstan) · stat.uz & gov.uz, National Statistics Committee / Government of Uzbekistan · stat.gov.kg, National Statistical Committee (Kyrgyzstan)

THE CONTEXT, CONTINUED

From zero to 74: the rise of private universities



Before 2019, every university in Uzbekistan was state-run. The first private university opened in 2019. Since then the private sector has grown to 74 institutions, over a third of the system, while the state has actively consolidated public universities — including a 2025 merger that folded 29 institutions into 12 — down to 101 today.

Sources: gov.uz, Government of Uzbekistan (current figures) · kun.uz, Aug 2021 & Feb 2024 & Aug 2026 · infoedu.uz, Feb, Apr & Jun 2026 · oliygoh.uz · avlodmedia.uz · constructor.university

KEY INFORMATION

A new kind of university, built by entrepreneurs

2020

Founded by 11 practicing entrepreneurs from Uzbekistan

Tashkent

Capital of Uzbekistan — the country's commercial and startup hub

app. 400

Students enrolled, AY 2026–2027

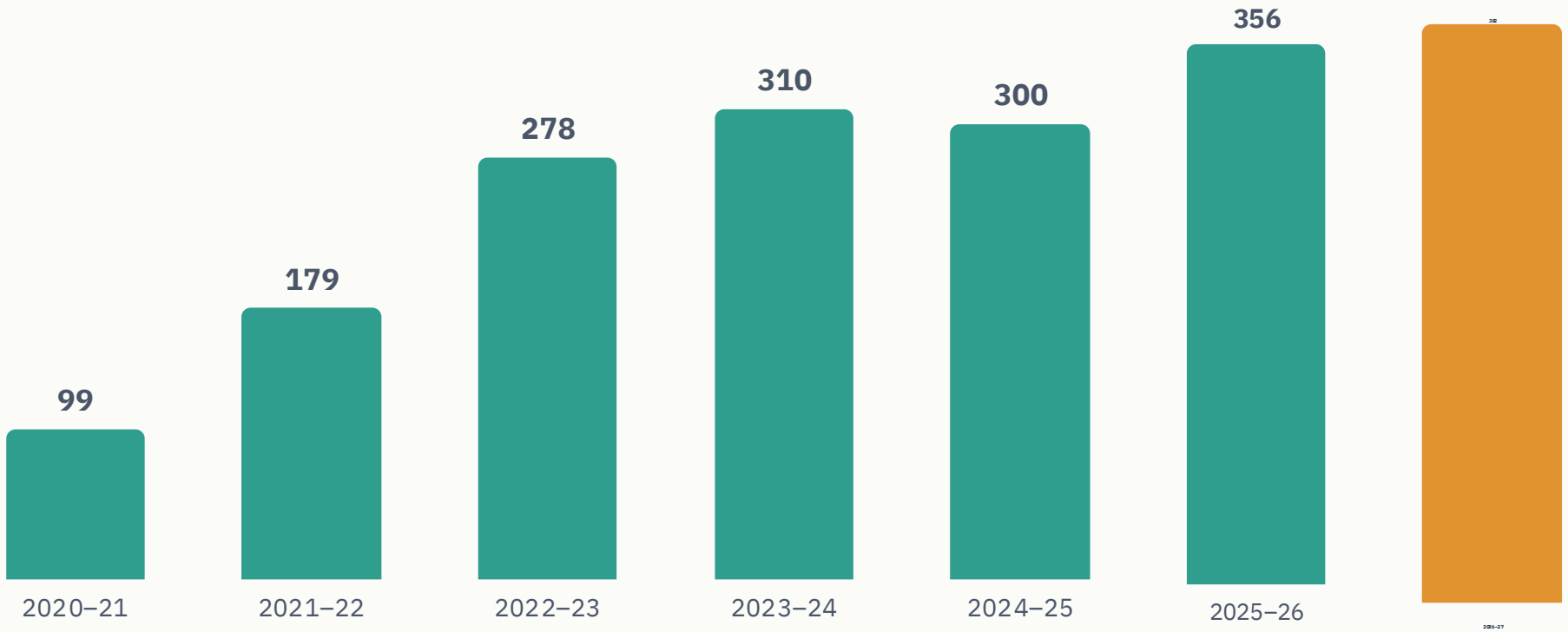
STRUCTURE

Pre-Foundation → Foundation (Level 3) → BA (Hons) Entrepreneurship, Levels 4–6 → Executive MBA

Three specializations at BA: International Business, Marketing, Digital Innovation — validated by London South Bank University (UK)

GROWTH

From 99 to 382 students in six years



THE INNOVATIVE CASE

"Uzbekistan did not need more graduates who look for a job. It needed founders who create one."

THE PROBLEM

Traditional higher education in the region trained students for exams and traditional employment, not for building and running businesses

THE DREAM

A university founded and run by entrepreneurs, teaching the way entrepreneurs learn: by doing

THE APPROACH

Practice-based, academically rigorous education — around 70% of learning happens outside the classroom

KEY INNOVATIVE FEATURE

One assessment per module is a live industry case

Most modules carry two assessments. At TEAM, one of them is replaced by a real company bringing a genuine business problem — the case provider becomes, in effect, a co-teacher for that module.



1. Case presentation

The industry rep presents a real, current business problem to the class





2. Industry visit

Students visit the company on site to see the problem in its real context





3. Feedback & assessment

Students solve the case through the semester; the industry rep gives feedback and sits on the assessment panel

Faculty keep academic ownership of design, rubrics and grading — industry input sharpens relevance, it doesn't replace rigor

SCOPE

Live cases run across almost every module, Levels 3–6

Company & role	Company type	Module
iTV — Marketing Director	online streaming platform and digital entertainment company	Integrated Marketing Communications
Bellissimo Pizza — Marketing & Sales Director	private fast-food and restaurant chain	Theory & Practice of Marketing
DaVinci Management Consulting — Founder & CEO	privately held management and human resources (HR) consulting firm	Integrated Marketing Communications
Alif Uzbekistan — HoD	a privately held, venture-backed international fintech company	Economics for Entrepreneurs
BeOne Uzbekistan — Director of Consulting & Acquisitions	professional services and business consulting firm	Global Business Environment
The Art of The Pitch — Founder & Coach	intensive educational and mentoring program	Launching a Venture / Entrepreneurship
Paynet Uzbekistan — CBDO	financial technology (fintech) and digital payment company	Contemporary Business Models
TARGET International School — CEO	private educational institution	Frugal Innovation
Plug&Play — CEO	global innovation platform, startup accelerator, and venture capital (VC) firm	International Finance

9 case providers, 10 module engagements this cycle — this sits alongside 30 guest lectures, 10 industry visits and 12 business breakfasts a year, 1,450+ attendances in total

FACULTY

A faculty built from practice

18

Active faculty

61%

Teach part-time — mostly practicing entrepreneurs (11 of 18)

10

Industry experts embedded in teaching & assessment

57%

Of full-time faculty are international

BEYOND THE CLASSROOM

Entrepreneurship as a practice, not a subject

TEAMHUB venture incubator

5 ventures to receive $1,000 grants each ($5,000 total)

Launching a Venture (Level 6)

Business faculty mentor students weekly as part of a structured incubation programme embedded in the module

Startup Challenges & clubs

Two annual Startup Challenges, a TEAM Case Championship, and student clubs run through the International Foundation Course

Taken together with the case model, this is how roughly 70% of learning happens outside a traditional classroom

EVIDENCE

Does it work? Employability and academic quality

Graduate employment, by cohort

Cohort	Graduates	Employed
2024	52	92%
2025	60	70%
2026	82	63%
Overall	194	75%

88%

Of surveyed alumni work in a field-related role

35%

Of current students are already employed while studying

CONTRIBUTION TO THE LANDSCAPE

A reference point for entrepreneurial HE in the region

First of its kind

The first entrepreneurship-only university in Central Asia

10 universities, 8 countries

LSBU (UK) curriculum validation, Kozminski (Poland) Erasmus+ mobility, Montpellier Business School (France) 3+1 degree

LET'S DISCUSS

Two questions I'd love to explore with you

Adapting to self-direction

How do students who come from a strict, exam-driven school system adjust to a self-motivated, case-based model — and what helps them make that shift faster?

Coherence at scale

With a majority part-time, practitioner-heavy faculty and outside case providers this embedded, how do we keep quality and curriculum coherent as we grow?

Thank you — Azamat Nurmatov, Dean of Faculty

teamuni.uz
azamat.nurmatov@teamuni.uz

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Discussion

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Next webinar: Save the date

Friday, November 13, 2026
5 PM CET

Caucasus University: The Business School that became something more

Speaker: President Kakha Shengelia

Our Conversation Doesn't End Here

#InnovativeUniversities